



Centennial Park School's Educational Project 2023-2027

Centennial Park School

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www.cps.nfsb.qc.ca

An elementary school of the New Frontiers School Board
www.nfsb.qc.ca



1. An introduction to our Educational Project

Centennial Park School is one of four elementary schools in Chateauguay. It offers a stimulating bilingual program within a diversified curriculum that meets the individual needs of students. Aside from the exceptional academic program, CPS offers energizing physical education classes that carry out through extensive extra-curricular activities. The music program produces annually plays, concerts and recitals and the use of technology and development of responsible online behaviour and digital citizenship are integrated in all areas of the curriculum.

CPS is also proud to offer a comprehensive resource support program that encourages integration of students with special needs in the regular classroom. The resource team is constantly reviewing student progress, adapting or modifying curriculum to ensure that everyone meets with success. CPS is a flagship school in incorporating a NEST room which uses trauma-informed, attachment-based approaches to support students' emotional, behavioural and academic needs. We are proud to house 2 of the school boards Learning Centres and we pride ourselves in promoting Respect for all. CPS is committed to offering high-quality education and fostering success for all.

This Educational Project between Centennial Park School and the New Frontiers School Board is written within the framework of the Education Act.

2. Who we are at Centennial Park School

Centennial Park School, built in 1967, is one of many Quebec schools that were built after the education reforms which followed the Mgr. A.-M. Parent Commission in 1964. CPS is one of three schools the New Frontiers School Board built in 1967 and it derives its name from Canada's Centenary.

Initially, Centennial Park was primarily comprised of students who lived in close proximity and walked to and from school morning and afternoon. As well, many went home for lunch. However, several years into its existence, Centennial Park's clientele changed considerably with the addition of students transported by bus because of the closure of Beauharnois Elementary, Julius Richardson and Robert A. Jobber schools, due to declining enrolment in Chateauguay and its environs. As a direct result of the changing mosaic of our school population, cafeteria services were introduced and have evolved so positively that today we boast an extension which houses excellent kitchen facilities, a multi-purpose room and features a lovely adjoining library.

The parents of many of our children commute to work in Montreal, with some employed in our region. We offer an outstanding daycare program that our families can avail themselves of with the knowledge that their youngsters are safe and participating in meaningful experiences even on pedagogical days.

Centennial Park is located in a safe, tranquil, residential area, which is comprised primarily of single-family homes, as well as duplexes, triplexes and low rise apartments. It operates on a six-day cycle and offers a bilingual program. Students are taught one full day in French and one full day in English from Preschool Education Program for 4-Year-Olds to grade six. In keeping with the Quebec Education Program our teachers work closely in cycle teams.

Our Students & Staff	Pre-School	Elementary
Number of students	60	234
Number of teachers	5	22
Number of support staff	3	23
Number of non-teaching professionals	7	7
Our socio-economic index	6	
Our budget statement @ June 30, 2025	\$325,546	

3. Educational Project Committee Members

- Caroline Beaulieu - Principal
- Melanie Ongo - Resource Teacher
- Isabelle Meluse - French Teacher (2022-23)
- Helen Vriniotis - Daycare Technician
- Lissa-Marie Brossard - Parent
- Students - Lukas Sahore, Hana (Katherine) Mackay (2022-23), Zoey Ghorayeb, Josie Truyans (2025-26)
- Sheryl Ross- School Climate Consultant (2022-24), Brenda Porter (2024-25), Omar Mustafa (replacing Brenda Porter 2025-26)

4. Consultation Process

In the development of our Educational Project, the following consultations were undertaken:

Group	Date	Format	Notes
Teaching Staff	26/10/2023,	Draft in an email, request for input	
	26/02/2024,	Updated draft, last minute input	
	11/03/2024, May 2025, Oct.2025	Reviewed results, discussed if there needed changes.	

Support Staff & Professionals	26/10/2023, 11/03/2024, May 2025, Oct.2025	Draft in an email, request for input Updated draft, last minute input. Reviewed results, discussed if there needed changes.	
Students	Jan-Feb 2024 15/03/2024 June 2025	Our school survey conversation gr.4- 6. Request for input. Draft presented and asked for input. Reviewed updated document, discussed if there needed changes. Forms questionnaire to help align priorities	
Parents	Jan-Feb 2024		
The School Board	06/11/2023, 26/02/2024	Draft in an email, request for input New request for input	
Governing Board	15/11/2023, 18/03/2024 20/03/2024, Nov.2025	Draft in an email, request for input & team members Final draft sent via email Approved at meeting.	

5. Some of our Challenges

We have identified challenges in French oral conversation, mathematical competency and the sense of community. We would like to target these three areas over the next four years.

6. Our Plan

In line with the aforementioned challenges, we will focus on the following areas to improve student achievement:

Orientations	Objectives	Targets	Indicators	Results
To improve the level of French Oral Communication	To increase French oral communication levels by 5%.	Base-End of cycle: 2022/23= Cycle 1-12/28 43% Cycle 2-3/9 + x/25 missing data for 1 group Cycle 3-14/33 42% 2023-24= Cycle 1-17/39 44% Cycle 2-19/43 44% Cycle 3- 6/31 19% 2024-25= Cycle 1- 20/39 51% Cycle 2- 13/30 43% Cycle 3-9/30 30%	End of cycle communication mark less than 70%. Track term 1 or 2 of grade 7 mark less than 70% at HSB/CVR.	
		Base-Term 1 or 2 HSB Feb.2024: 12/26(o.46) had 69% or		

To improve the level of competency in mathematics	To increase the success rate of the end-of-cycle 3 evaluation and term mark by 8%	<p>Base-End of Cycle 3 :</p> <p>2022-23 Situational problems – 22/23 59% exam Application questions – 22/23 56% exam Situational problems – 22/23- missing data Reasoning – 22/23 70.7%</p> <p>2023-24= Situational Problem-75.5% Reasoning-74.3%</p> <p>2024-25= Situational Problem-71% Reasoning-68%</p> <p>Increase the sense of community for staff, students and families. 1st staff and family survey to be completed by June 2024 Preparing one for fall 2025</p>	Success rates End-of-cycle 3 results Cycle 3 - Term 3 results	
To increase the sense of belonging at school	To increase the sense of community.		Our School Survey % Staff survey Family survey	

7. Sustainable Development

Our school has a man-made nature park in our yard that is used as an outside classroom as well as for student use during recesses and lunch. Our physical education classes are outside often as possible as part of the regular program. Our kindergarten students spend an extra 45 minutes-1 hour per day outside (except during excessive weather) and two of their teachers will be taking a course on outdoor learning so that the cycle team can implement more targeted learnings. In the fall of 2023, we piloted a lunchtime walking club with staff and students. Our school already recycles written materials, containers and cardboard and we started the composting program with the MRC in April 2024.



8. Alignment & Accountability

Our Educational Project is in alignment with the Commitment to Success Plan of the New Frontiers School Board, and the priorities of the Quebec Ministry of Education.

This Educational Project will be evaluated on a regular basis and the results will be presented to our community. We will analyse our results and determine the degree of success in the attainment of our targets. With the view to continuous improvement, this evaluation is the occasion to examine high-impact teaching strategies and to put them into practice.

9. Signatures

Signed at Chateauguay, Quebec this 20th day of March 2024

	
Caroline Beaulieu, Principal Centennial Park School	Lissa-Marie Brossard, Acting GB Chair Centennial Park School Governing Board

I, Mike Helm, Director General, confirm that this plan is in line with the Commitment to Success Plan of the New Frontiers School Board, and is in conformity with our timeline:

